



CULTIVATING FAITH AND TESTIMONY: Leading a Bilingual Classroom

BYU students credit faculty's integration of gospel and course materials with developing their faith in Jesus Christ and His restored gospel and testimony of living prophets and apostles. This happens often; data show that BYU faculty effectively blend gospel and academic principles across all disciplines, impacting nearly all graduating seniors in at least half of their major courses.

To effectively foster BYU's double heritage and help students be bilingual, faculty can:



Share Gospel Principles to Enhance Student Learning and Testimony

"I love my professors for the ways they seamlessly brought a study of Christ into other areas of study, which helped me not only strengthen my testimony, but also enhanced my learning of the subjects they taught."

"In almost every single class, my professors have involved the Savior and His teaching and the teachings of His prophets. I love how they related these things to areas that I never would have connected with Christ before. They really do teach that Christ is in all things."



Connect Scriptures and Words of Living Prophet and Apostles to Course Principles

"Some instructors include scriptures in their presentations and class discussions that help us realize that the material we are learning about has spiritual and eternal implications as well as temporal ones."

"My favorite classes are those that tie gospel scriptures and prophetic quotes about Christ with what we are learning. When faculty include Jesus, I know I can trust them as faith builders, and it helps me find more connections in my education to Christ. I see Him more in research, the world, and how I carry my education onward!"



Incorporate Personal Testimony Naturally into the Instruction

"I've had professors that simply manage to connect their testimonies to the topics they teach in a smooth and natural way that makes connecting intellect and spirituality together easier."

"I love when faculty share their own personal testimonies in class. I like when this is a natural flow within the class structure and does not overpower the necessary content of the class but rather compliments it. These spiritual messages help our professors feel more approachable and real."



Link Course Material to Lifelong Discipleship

"I have had professors who connect topics we talk about in class with gospel topics and our responsibility as disciples of Christ and helping us realize how what we do in our future career can be a way to serve others and love others like Christ did."

"My professors never hesitate to discuss important gospel principles in relation to my major and real-life scenarios that may arise in my future career."

The BYU Faculty Center has a number of short videos from faculty and students (faithandlearning.byu.edu/videos-and-quotes/videos) and relevant reports (faithandlearning.byu.edu/research) that can support your efforts to lead a bilingual classroom.

Nearly 4,000 BYU students responded to the prompt "Please tell us what BYU faculty say or do to help students develop faith in Jesus Christ and testimonies of the living prophet and apostles."